

Teacher/Team: First Grade	Subject: Word Work/Grammar	Week of May 25 th -29 th , 2015	
Common Core Standards	Learning Target	Strategies/Activities	Accommodations
RF.1.3.B Decode regularly spelled one-syllable words.	Monday, May 25 th		
		<i>No School—Memorial Day</i>	
	Tuesday, May 26 th		
RF.1.3.B Decode regularly spelled one-syllable words.	I can identify/spell short and long u words using the word patterns.	<p><u>Mini-Lesson:</u> Students will review the long u sound by viewing the following united streaming clip: Stories About Vowels: Uriah Useless: Short U and Long U</p> <p><u>Crafting Activity:</u> Students complete the short/long u worksheets.</p> <p><u>Assessment/Reflection:</u> Orally give students long u and short u words. Students will hold their arms up in a u shape for short vowel u words and in a straight line (one arm on top of the other) for long u words.</p>	<ul style="list-style-type: none"> Below Level Intervention: One on one/small group work Above Level Enrichment: Brainstorm additional long u words
	Wednesday, May 27 th		
Critical Vocabulary	I can decode regularly spelled one-syllable words.	<p><u>Mini-Lesson:</u> Review the different word patterns we've discussed throughout the year. Record the patterns they state on different pieces of paper.</p> <p><u>Crafting Activity:</u> Give each table a different word pattern and allow them two minutes to write as many words as they can that fit the word pattern given. If time allows, repeat with other word patterns.</p> <p><u>Assessment/Reflection:</u> Allow students to share the words they recorded.</p>	<ul style="list-style-type: none"> Below Level Intervention: One on one/small group work Above Level Enrichment: Illustrate words
Short vowels Long vowels Diacritical mark Word patterns	Thursday, May 28 th		
	I can decode regularly spelled one-syllable words.	<p><u>Mini-Lesson:</u> Review the word patterns from yesterday.</p> <p><u>Crafting Activity:</u> Students will watch Leapfrog video and write any words that follow the word patterns on a piece of paper.</p> <p><u>Assessment/Reflection:</u> Allow students to share the words they recorded.</p>	<ul style="list-style-type: none"> Below Level Intervention: One on one/small group work Above Level Enrichment: Illustrate words
	Friday, May 29 th		
	I can decode regularly spelled one-syllable words.	<p><u>Mini-Lesson:</u> Students will review different word patterns studied throughout the year.</p> <p><u>Crafting Activity:</u> Students will watch the Word World video and write any words that follow the word patterns we've discussed on a piece of paper.</p> <p><u>Assessment/Reflection:</u> Allow students to share the words they recorded.</p>	<ul style="list-style-type: none"> Below Level Intervention: One on one/small group work Above Level Enrichment: Illustrate words