| Teacher/Team: $\mathbf{1}^{\text {st }}$ Grade | Subject: Math 9:00-11:00 | Week of: May 25-29 |  |
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| Common Core Standards | Learning Target | Strategies/Activities | Accommodations |
| 2.NBT.5: Fluently add and subtraction within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. | Monday -May 25 |  |  |
|  | No School- Memorial Day | - No School- Memorial Day | - Below Level Intervention: <br> Complete intervention activities and re-teaching page in small group or one-on-one. <br> - Above Level <br> Enrichment: <br> Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. |
| 2.MD.1: Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. | Tuesday- May 26 17-7 |  |  |
| 2.MD.3: Estimate lengths using units of inches, feet, centimeters, and meters. | I can fluently add and subtract numbers within 100. (2.NBT.5) | Mini-Lesson: Students will complete step up to second grade lesson 17-7. Complete interactive digital path lesson 17-7 understanding how to use addition to check subtraction. <br> Crafting Activity: Students will work with partners in small groups to complete review activities of subtracting and using addition to check their answers. <br> Assessment/Reflection: Students will complete practice after lesson by completing independent practice and problem solving master 17-7. Students will complete practice master as an independent quick check. | - Below Level <br> Intervention: <br> Complete intervention activities and re-teaching page in small group or one-on-one. <br> - Above Level <br> Enrichment: <br> Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. |
|  | Wednesday- May 27 17-8 |  |  |
| Critical Vocabulary | I can measure to the nearest inch. (2.MD.1) | Mini-Lesson: Students will complete step up to second grade lesson 17-8. Complete interactive digital path lesson 17-8 understanding how to measure in inches. <br> Crafting Activity: Students will work with partners in small groups to complete review activities of measuring using a ruler to the nearest inch. <br> Assessment/Reflection: Students will complete practice after lesson by completing independent | - Below Level Intervention: <br> Complete intervention activities and re-teaching page in small group or one-on-one. <br> - Above Level |
| Review: <br> Hundreds place <br> Length <br> Measure <br> Estimate <br> Add/Subtract |  | practice and problem solving master 17-8. Students will complete practice master as an independent quick check. | Enrichment: <br> Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. |
|  | Thursday- May 28 17-9 |  |  |
| New: <br> Centimeter <br> Feet <br> Meter | I can measure to the nearest centimeter using the appropriate tool. (2.MD.1) | Mini-Lesson: Students will complete step up to second grade lesson 17-9. Complete interactive digital path lesson 17-9 understanding how to measure in centimeters. <br> Crafting Activity: Students will work with partners in small groups to complete review activities of measuring objects using a ruler to the nearest centimeter. <br> Assessment/Reflection: Students will complete practice after lesson by completing independent practice and problem solving master 17-9. Students will complete practice master as an independent quick check. | - Below Level Intervention: <br> Complete intervention activities and re-teaching page in small group or one-on-one. <br> - Above Level Enrichment: <br> Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. |

Friday- May. 29 17-10

## I can estimate lengths of

 objects using inches, feet, centimeters, and meters. (2.MD.3)Mini-Lesson: Students will complete step up to second grade lesson 17-10. Complete interactive digital path lesson 17-10 understanding how to estimate the length of objects using inches, feet, centimeters, and meters.
Crafting Activity: Students will work with partners in small groups to complete review
activities of estimating the length of different objects around the room.
Assessment/Reflection: Students will complete practice after lesson by completing independent practice and problem solving master 17-10. Students will complete practice master as an independent quick check

- Below Level Intervention: Complete intervention activities and re-teaching page in small group or one-on-one.
- Above Level

Enrichment:
Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity

