Teacher/Team: 1 st Grade	Subject: Math 9:00-11:00	Week of: May 18-22		
Common Core Standards	Learning Target	Strategies/Activities	Accommodations	
2.NBT.4: Compare two	Monday – May 18 17-3 & Benchmark Assessment			
2.1xB1.4. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using <,=, and > symbols to record the results of comparisons. 2.NBT.5: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Critical Vocabulary <u>Review:</u> 100s place Greater Than Less than Equal to Adding Subtracting	I can add within 100 using strategies based on place value. (2.NBT.5)	Mini-Lesson: Students will complete the benchmark assessment for enVision and step up to second grade 17-3 understanding reading and writing numbers to 1,000. Crafting Activity: Students will work independently to complete end of year assessment for topics 1-16. Students will also complete step up to second grade 17-3. Assessment/Reflection: Students will complete summative assessment and independent practice for 17-3.	 Below Level Intervention: Complete intervention activities and re-teaching page in small group or one-on-one. Above Level Enrichment: Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. 	
	Tuesday- May 19			
	No School- Election Day	<u>No School- Election Day</u>	 Below Level Intervention: Complete intervention activities and re-teaching page in small group or one-on-one. Above Level Enrichment: Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. 	
	Wednesday- May 20 17-4			
	I can compare two three digit numbers by understanding the hundreds, tens, and one's digit. (2.NBT.4)	Mini-Lesson: Students will complete step up to second grade lesson 17-4. Complete interactive digital path lesson 17-4 understanding comparing numbers. Crafting Activity: Students will work with partners in small groups with place value blocks to compare numbers to the hundreds place. Assessment/Reflection: Students will complete practice after lesson by completing independent practice and problem solving master 17-4. Students will complete practice master as an independent quick check.	 Below Level Intervention: Complete intervention activities and re-teaching page in small group or one-on-one. Above Level Enrichment: Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. 	
	Thursday- May 2117-5			
	I can add two digit numbers. (2.NBT.5)	Mini-Lesson: Students will complete step up to second grade lesson 17-5. Complete interactive digital path lesson 17-5 understanding adding two- digit numbers. Crafting Activity: Students will work with partners in small groups to complete review activities of adding two digit numbers. Assessment/Reflection: Students will complete practice after lesson by completing independent practice and problem solving master 17-5. Students will complete practice master as an independent quick check.	 Below Level Intervention: Complete intervention activities and re-teaching page in small group or one-on-one. Above Level Enrichment: Complete enrichment master and advanced differentiated instruction activity through playing a game or completing a Compass activity. 	

Friday- May.	Friday- May. 22 17-6	
I can subtrac numbers. (2.)		complete review Intervention: complete review Complete intervention activities and re-teaching page in small group or one-on-one.